

Tea Leaves

Teacher's Notes

1. Tell your students they're going to compete against each other in groups (of 3 or 4).
2. Play the first part of the [video](#) (Tetley Leaving Funny Commercial) and **stop at 00:10**. **Don't** tell them it's an advert yet!
3. Ask students to tell a partner what the situation is and play the clip again just to check.
4. Now give them the handout (page 2) and tell them to fold it along the dotted line (or fold it yourself before the class). They should **only** be looking at the table of nouns.
5. In their groups they have to say how many of the things they saw in the kitchen. They get one point for every correct answer (see **Answers** on page 3).
6. Check their answers and give them their points. Write the totals for the groups on the board.
7. Now, working with the same partners, ask them to guess the reason why she's leaving him i.e. The woman says she wants more time for herself, but what's the real reason? We don't find out - it's simply an opportunity for students to use their imagination and come up with some interesting language.
8. Write suggestions on the board, helping with vocabulary and grammar.
9. Now play the clip again but this time continue **until 00:20**. Ask the class how long she's going for ("two, three minutes, maybe even five").
10. Tell them we're going to see how he reacts to the fact that she's gone and that they need to watch carefully.
11. Play the video **until 00:37**.
12. Now get them to look at the gapped sentences on the other side of the folded page. Tell them that they get points as follows:
 - filling in the same word as in the answers below – 3 points
 - writing a word that fits but is not the original – 1 point
 - putting down a word that doesn't fit – 0 point

(You'll have to be the judge of the above but the debate about the possibilities is always an interesting one and in this case, the options are quite limited. Let them use dictionaries and/or mobiles to do this).
13. Once the groups have had a chance to fill in their suggestions, go through the answers awarding points. Update the totals for the groups on the board.
14. Now tell them they have one last chance to improve their score. Tell them it's an advert and ask the following two questions. Each one is worth five points:
 - What country are the characters from? (Australia)
 - What product is being advertised? (Tea)
15. Get their ideas and then show them the end of the video (**from 00:37**).
16. Add up the final totals and see who wins!

grandfather clock	curtains	coffee-pot
fruit bowl	cup	chopping board
set of knives	short-sleeved shirt	kettle
pot plant	extractor fan	three stools

----- Fold here -----

- 1.First, we see him in shock, frozen to the _____, staring into _____ .
- 2.Then we see him lovingly _____ her _____ on the double bed.
- 3.He's sitting on the _____ of the _____ , _____ her perfume in the air and _____ it.
- 4.He's watching the wedding video, with a box of _____ in his _____ while he _____ uncontrollably.
- 5.Her _____ is on a _____ on the wardrobe door. We see him put his arm _____ the _____ and _____ his own _____ as if it _____ her doing it.

Answers

grandfather clock	curtains	coffee pot (We don't see this)
fruit bowl	cup (It's a mug)	chopping board
set of knives	short-sleeved shirt (It's a long-sleeved shirt with the sleeves rolled up)	kettle
pot plant	extractor fan	three stools (We only see two)

1. First, we see him in shock, frozen to the **spot**, staring into **space**.
2. Then we see him lovingly **stroking** her **pillow** on the double bed.
3. He's sitting on the **edge** of the **bathtub/bath** , **spraying** her perfume in the air and **smelling** it.
4. He's watching the wedding video, with a box of **tissues** in his **lap** while he **sobs** uncontrollably.
5. Her **nightdress** is on a **hanger/coathanger** on the wardrobe door. We see him put his arm **through** the **sleeve** and **caress** his own **face** as if it **was/were** her doing it.