

Start here

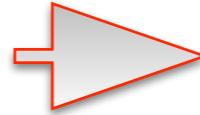


## Ice Teacher's Notes

[Click here for the video](#)

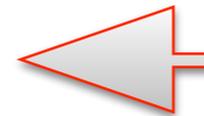
Dictate or display the following:

**Every year Swedish schools ask teenagers to learn how to stay safe by ...**



In small groups ask students to come up with four words to finish the sentence and write them down. When they've finished, ask a representative from the group to write them on the board.

Explain that students have to jump in fully-clothed in order to practise how to get out. Display or dictate the following:

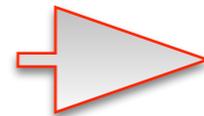


Show the video to 00:05 only and see who came the closest.

**How would you get out of an ice hole?**



In the same groups as before, students have five minutes to write down their ideas in note form. They can do this on a mobile device or on paper. Tell them to use their mobiles to look up vocabulary they might need. Circulate and help where necessary.



Ask a representative from each group in turn to read out their explanation. It's up to the others to understand so they can ask for clarification if necessary.

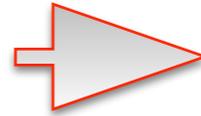
Now ask them to write down - as accurately as possible - the teacher's instructions. Play the video once more (twice if needed).



Play the video from the beginning to 00:34 only and have a vote on whose suggestion was the best.



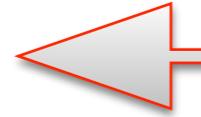
Display or hand out the correct script (on page 3) and ask them to give themselves a mark out of ten.



Show them the clip again (to 00:34) and turn on the subtitles using the button on the menu bar below the images. Ask them how accurate the subtitles are.



Elicit what they think they said (text below).



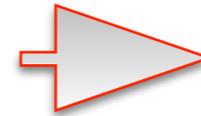
Now turn off the subtitles. Watch the whole video and ask them to pay attention to the two girls and a boy who are interviewed.

### **Two girls**

People say it's hard to breathe. So, it's so cold....like....your heart can stop, so, yeah...

### **The boy**

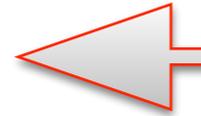
It's so cold I couldn't think! Survival instincts - just get up!



Now watch again with subtitles on. Ask them to discuss the difference between what was actually said and what appears in the subtitles. Ask them what they thought was the funniest phrase in the subtitles.



As a follow-up, send students the links to these articles to read at home:



Get some reactions to the following questions:

[Ice Claws](#)

[The Swedish Ice Claw](#)

**Would you jump in or would you have to be pushed?**

**Would you like to go to school in Sweden?**

**What's the worst thing you ever had to do in a gym class?**

## **Jonas - the teacher**

They will drop in, then they turn around because you always know that the ice is thicker from the way...the side you came from. Em...then they have like ....em this - it's called isdubbar in Swedish and you put them in the ice and drag yourself to a safe spot where you can stand up and get rescued.