

As a follow-up, send students some sentence transformations to do. Also, encourage them to choose a sentence from a clip or audio recording and listen to it as many times as they need to in order to write it down (like step 1).

Ask which FCE/CAE exercise the one in the previous step reminded them of. Any differences? (In FCE, use two to five words, and in CAE, three to six.)

Ask how many people heard the sentence. Now they're going to express it in different ways. Display the sentences on page 2. Tell them to complete the second sentence so that it has a similar meaning to the first one, using the word given. Each gap is one word.

Play the rest of the video to see if their predictions were correct. Tell them to listen out for the dictated sentence too.

Dictate this sentence:
This is as good a descent as it's possible to make.
Repeat it a couple of times and let students compare in groups before checking with you.

Tell them to look *descent* up in the dictionary. How many meanings did they find?

Now tell them to underline a verb+noun collocation in the dictated sentence. Which of the meanings of descent is the one in the sentence?

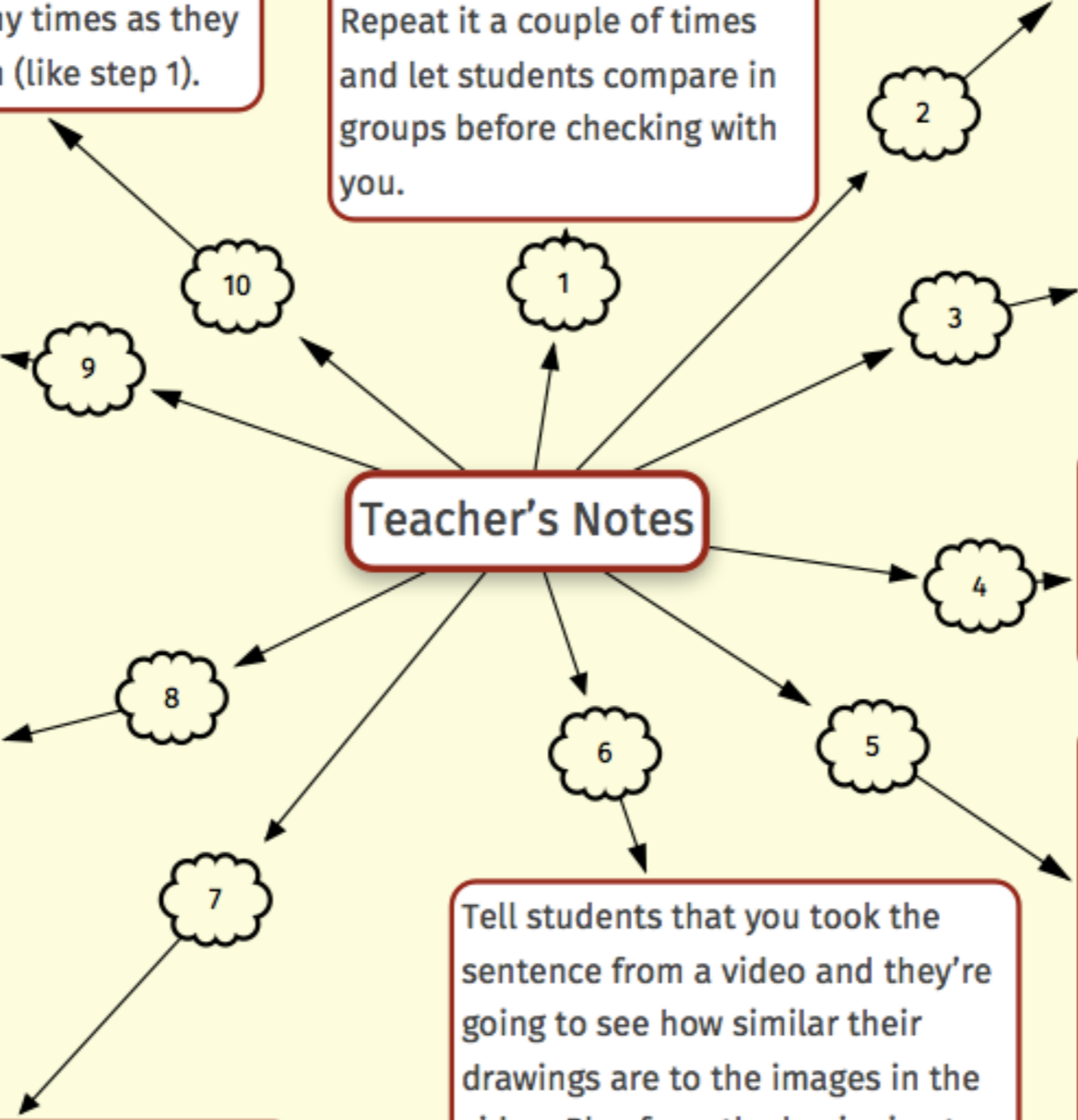
Get them to translate the sentence into their own language and find out how they translated it.

By now, students should have an image in their mind of what the sentence represents to them. Give them a minute or so to draw a picture. Then they explain it to their partner using interesting vocabulary. Alternatively, get them to stick their drawings to the wall. They walk around and see what everyone came up with.

Tell students that you took the sentence from a video and they're going to see how similar their drawings are to the images in the video. Play from the beginning to 00:15. Did anybody draw anything similar? What's going to happen? Do they think the chick will survive?

[Click here for the video](#)

Teacher's Notes



This is as good a descent as it's possible to make.

1. IMPOSSIBLE

It's _____
_____ down a better way.

2. BEST

This is _____
_____ you can make.

3. NO

There is _____

_____ down.

4. SUCH

You won't _____

_____ this one.

5. CANNOT

You _____

_____ this one.

6. THERE

Nowhere _____
_____ descent.

This is as good a descent as it's possible to make.

Suggested Answers

1. IMPOSSIBLE

It's impossible to go down a better way.

2. BEST

This is the best descent you can make.

3. NO

There is no better way to go down.

4. SUCH

You won't find such a good descent as this one.

5. CANNOT

You cannot find a better descent than this one.

6. THERE

Nowhere is there a better descent.