

Mini-Burgers

Teacher's notes

Video: <https://www.youtube.com/watch?v=g8gJOCwBuFc>

1. Ask learners what their favourite type of fast food is and make a list on the board.
2. Now ask them if they know how to prepare it and get them to explain the ingredients and the process to a partner working in pairs. Help with vocabulary/pronunciation and board useful words and phrases.
3. Now show everyone the first part of the video (**beginning to 00:15**). What's in the packet and where is it from? (A burger and chips/fries meal and Japan)
4. Tell your class they'll see the next part once only and they have to remember the contents of the packet. Don't allow them to write them down until you've turned off the video! (It's important to stop and turn the screen off at **exactly 00:26**)
Now watch from **00:15 to 00:26**.
5. Play again and freeze at **00:27** to see the answer (6 sachets, a plastic tray with compartments, a plastic cup and a plastic knife and spoon).
6. Tell the class that for the first preparation stage of the meal, you need a pair of scissors. Ask them to guess why.
7. Divide the class into back-to-back pairs. (One watches the screen and the other can only listen, but not see.)
8. Play the next part (**0:28-01:15**) for the pairs. Once finished, the "blind" partner has to speculate on what was happening. Then their partner explains. Now show the section to everyone again and the "blind" partners can comment on how well their partner described the action.
9. Repeat the above for the next section (**01:16-03:15**) with the partners swapping roles.
10. Now ask the class what ingredients are still missing. What's in the last sachets? Watch the last part together to check predictions (**03:16-end**) and ask the class if they would like to have the meal. See how many people say yes!
11. Now show the learners the video paused at **00:07**. Ask them what this is (the instructions). Now tell them that their job is to write the instructions in English for the worldwide launch of the product on the internet. Let them have the link to the video on YouTube for their smartphones/tablets and ask them to work in groups to write the full set of preparation instructions. They can also add drawings.
12. Finally, have each group stick their instructions up on the wall. Everyone goes around the room reading the different versions and then you can have a vote for the best.