1. Make copies of the sentences on pages 2-5 and cut them up (enough for each student to have one piece of paper).

2. Put students into groups of ten and give them one piece of paper each. If the number of students in your class is not a multiple of ten, make smaller groups where some students have more than one piece of paper.

3. Tell students to use dictionaries to check the meaning of any vocabulary they don't understand.

4. Say that they're going to watch a video. Afterwards, they should stand in the order their actions on their paper appear in the video.

5. Play the video. Students put themselves in order from the beginning to the end. Tell them to do it by speaking, not by reading the other students' papers. (If a student has two nonconsecutive actions, they can simply pass one of them down the line until it gets to the right place.)

6. Once they're standing in order, play the video again so that they can check.

7. Tell them to sit down again and hand out a copy of the whole text on page 6 for students to read.

8. Now say that they're going to improve the text so that it doesn't sound like ten separate parts, but a cohesive unit. Can they think of any changes they can make?

9. If not, tell them that one thing they can do is to add some linking words and phrases. Can they think of anything else? Hopefully somebody will mention pronouns/relative pronouns. Go through the first few examples with the class (suggestions to display on page 7). Students then work on the rest of the text in pairs.

10. When they've finished, have some open class feedback on the changes and congratulate them on improving the text. Show them the suggested model (page 8, linking words in blue, everything else in red) to see similarities and differences. Emphasise that this is only ONE suggestion - there are infinite suggestions that can be made!

A dog with a black patch over one eye fires a tennis ball from a catapult.

A black and white dog catches the tennis ball. The dog dunks the ball in a basketball net.

The ball drops out of the net. It lands on a track. It bumps into a tin of dog food. The tin rolls along the track. The tin hits another tin.

The tin knocks a third tin. The third tin goes down a spiral track. It gets to a roller skate. There's a false arm on the roller skate.

The roller skate goes towards a white doorbell. The index finger on the false arm rings the doorbell. A small black and brown dog barks. The dog runs round in circles. It launches a yellow frisbee.

A brown and white dog catches the frisbee. The dog knocks over a box of dog biscuits. The box of dog biscuits starts a chain reaction. It sets a trolley filled with puppies rolling down a ramp.

The handle of the trolley hits a huge tennis ball. The tennis ball knocks over a box of dog biscuits on a purple stand.

The dog biscuits pour into a bowl. They are eaten by a brown and white dog. The dog is wagging its tail.

The dog's tail taps a bone. The bone sets off a large version of Newton's Cradle. It releases a basket of tennis balls. Some dogs play with the tennis balls.

One of the tennis balls rolls into a domino. There is a domino effect. A message is revealed.

Dog Goldberg Machine

A dog with a black patch over one eye fires a tennis ball from a catapult.

A black and white dog catches the tennis ball. The dog dunks the ball in a basketball net.

The ball drops out of the net. It lands on a track. It bumps into a tin of dog food. The tin rolls along the track. The tin hits another tin.

The tin knocks a third tin. The third tin goes down a spiral track. It gets to a roller skate. There's a false arm on the roller skate.

The roller skate goes towards a white doorbell. The index finger on the false arm rings the doorbell. A small black and brown dog barks. The dog runs in a circle. It launches a yellow frisbee.

A brown and white dog catches the frisbee. The dog knocks over a box of dog biscuits. The box of dog biscuits starts a chain reaction. It sets a trolley filled with puppies rolling down a ramp.

The handle of the trolley hits a huge tennis ball. The tennis ball knocks over a box of dog biscuits on a purple stand.

The dog biscuits pour into a purple bowl. They are eaten by a brown and white dog. The dog is wagging its tail.

The dog's tail taps a bone. The bone sets off a large version of Newton's cradle. It releases a basket of tennis balls. Some dogs play with the tennis balls.

One of the tennis balls rolls into a domino. There is a domino effect. A message is revealed.

First of all, a dog with a black patch over one eye fires a tennis ball from a catapult.

A black and white dog catches it and dunks it in a basketball net.

After that, the ball drops out of the net and lands on a track. Then it bumps into a tin of dog food, which rolls along the track until it hits another tin.

First of all, a dog with a black patch over one eye fires a tennis ball from a catapult.

A black and white dog catches it and dunks it in a basketball net.

After that, the ball drops out of the net and lands on a track. Then it bumps into a tin of dog food, which rolls along the track until it hits another tin.

This tin knocks a third one, which goes down a spiral track until it gets to a roller skate with a false arm on it.

Next, the roller skate goes towards a white doorbell. When it gets there, the index finger on the false arm rings the bell. A small black and brown dog barks and runs in a circle until it launches a yellow frisbee.

A brown and white dog catches it and knocks over a box of dog biscuits. As a result, there is a chain reaction, which sets a trolley filled with puppies rolling down a ramp.

The handle of the trolley hits a huge tennis ball, which knocks over a box of dog biscuits on a purple stand.

They pour into a purple bowl and are eaten by a brown and white dog wagging its tail.

The dog's tail taps a bone, setting off a large version of Newton's cradle, which releases a basket of tennis balls. Some dogs play with the tennis balls, one of which rolls into a domino and creates a domino effect. At the end of the video, a message is revealed.