

**STEP 1**

Display the gapped sentences on page 3. Tell students to complete each gap with the same word. They will need to change the form of the word. Display the answers on page 4 for students to check. If they translated the sentences into their own language, would they use the same word in each gap or different words?

**STEP 2**

Say that you're going to tell them a story about a fight and you'll stop from time to time to ask a question. Students answer the question in pairs. Tell them to use a wide range of vocabulary in their answers.

**STEP 3**

Say that this is a story about Jack. In pairs, describe him in as much detail as possible - appearance, personality, lifestyle etc. Ask a couple of pairs to describe their Jack to the rest of the group.

**STEP 4**

Now say that Jack is looking for a partner. What kinds of partner do you know? Elicit business partner, tennis partner, dance partner, trading partner etc. Say that Jack wants a partner to settle down with. How many ways can you think of to meet someone? Give students a couple of minutes to make a list before open class feedback.

**STEP 5**

Say that Jack is outside in the fresh air one day when suddenly he spots someone he's immediately attracted to. Her name is Princess (because parents sometimes give their children unusual names. Optional - class discussion about unusual names in students' own country and effect this can have on children).

**STEP 6**

In pairs, students describe Princess in detail. Again, encourage them to be ambitious with their choice of vocabulary. Ask a couple of pairs to describe their Princess to the rest of the class.

**STEP 7**

Say that Jack is about to introduce himself to Princess when he feels a tap on his shoulder. He turns round and sees Alex. Ask students who Alex is and what he wants.

**STEP 8**

Now ask students to describe what happens next. Given them a couple of minutes and then ask a couple of pairs to tell the class. If somebody says that Jack and Alex had a fight, tell them that they're correct. Who do they think won the fight?

**STEP 9**

Tell students that they're going to watch a video of the story. Turn the sound off and play the video from 00:23 to 02:41. Afterwards ask them to retell what they saw. Let them ask vocabulary questions at the end.

**STEP 10**

Put students into groups of nine, give each of them one of the cut-up strips on page 5 and tell them to memorise it. If the number of students in your class isn't a multiple of nine, make smaller groups where some students have more than one strip of paper.

**STEP 11**

Tell students to leave their strip of paper on the desk and stand up. They put themselves in order from the beginning of the text to the end by speaking to each other and agreeing on who stands where. Once they're all in place, they say their part of the text. Don't tell them whether they are correct yet.

**STEP 12**

Play the video with the sound on so that students can check the order. Repeat if necessary.

**STEP 13**

Students predict what happens next. Play until the end for them to compare.

Tell students that they didn't see the first part of the video. What information do they expect it to contain? Send them the link and tell them to put headphones on and do the first 23 seconds as a dictation.

**Answer**

Nights here are so cold that monkey beetles shelter within the petals of the closed-up daisies.

The habit brings benefits to both sides - the beetle is kept warm and the flower gets pollinated.

1. Wars are increasingly being \_\_\_\_\_ over access to natural resources.
2. They've been \_\_\_\_\_ over custody of the children for two years.
3. Some foods can help you to \_\_\_\_\_ off infection.
4. She was rushed to hospital and a team of doctors and nurses had to \_\_\_\_\_ to save her life.
5. Since he turned professional, he's won all his \_\_\_\_\_.
6. The kids got into a \_\_\_\_\_ over a toy.

## Answers

1. Wars are increasingly being **fought** over access to natural resources.
2. They've been **fighting** over custody of the children for two years.
3. Some foods can help you to **fight** off infection.
4. She was rushed to hospital and a team of doctors and nurses had to **fight** to save her life.
5. Since he turned professional, he's won all his **fights**.
6. The kids got into a **fight** over a toy.

Now the beetle has urgent business.

He must find a mate. As he searches,

he hops from bloom to bloom, pollinating each in turn.

At last he spots a potential mate – a golden princess.

But here comes trouble – a rival. There's no time for introductions.

But he's been too slow. The rivals immediately begin to brawl.

The female will only mate inside the daisy so they wrestle for possession.

They're so engrossed in fighting they push her off.

The challenger is ejected.